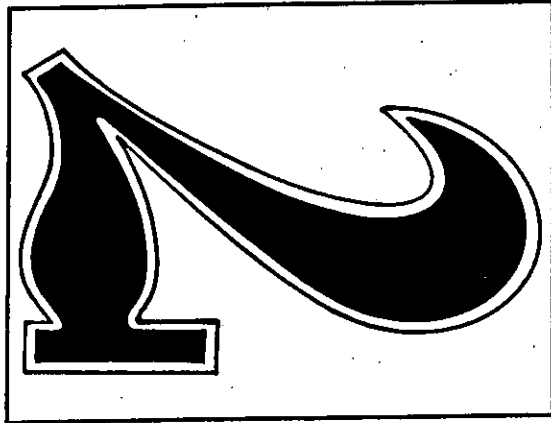


Name \_\_\_\_\_

**Directions:** Tell the children, "Read the word that goes with the picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

seven



seven

**Directions:** Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

The girl **got** toys for her birthday.    **got**

Is it **better** to be hot or cold?    **better**

This fish is so **good**, I will eat it all.    **good**

I will put **these** toys on the chair.    **these**

Name \_\_\_\_\_

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Got

good

Better

seven

Seven

got

Good

these

These

better

My seven fish are  
funny together.

These children like  
to laugh.

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."

Name \_\_\_\_\_

these \_\_\_\_\_

seven \_\_\_\_\_

good \_\_\_\_\_

got \_\_\_\_\_

better \_\_\_\_\_

b	d	e	e	e	e	e	g	g	h	n	o
o	o	r	s	s	t	t	t	t	v		



Name \_\_\_\_\_

better

be \_ \_ er \_ \_

\_ \_ tter \_ \_

got

\_ \_ t \_ \_

g \_ \_

good

g \_ \_ d \_ \_

\_ \_ oo \_ \_

seven

s \_ v \_ n \_ \_

\_ \_ e \_ \_ en \_ \_

these

the \_ \_ \_

\_ \_ \_ ese \_ \_



Make sentences with this week's words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

got

better

good

these

seven

Name \_\_\_\_\_

1. Milk is \_\_\_\_\_ to drink with cake.

2. \_\_\_\_\_ fish are good and hot.

3. "I had \_\_\_\_\_ get that fly," said Father.

4. \_\_\_\_\_ children have got to do better in school.

5. We \_\_\_\_\_ our wish to keep all of the toys.

better

good

these

got

seven

Name \_\_\_\_\_

**PARENTS:** Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

These seven children  
are good and kind  
☐ to the old cat.

I had better be going  
so that I can get to  
☐ school before seven.

I can draw a squirrel,  
but these children  
☐ can draw one better.

These seven children ate  
seven fish that were  
☐ good and hot.

The milk is good, but  
☐ the hot fish is better.

The old man got better  
☐ after his sleep.