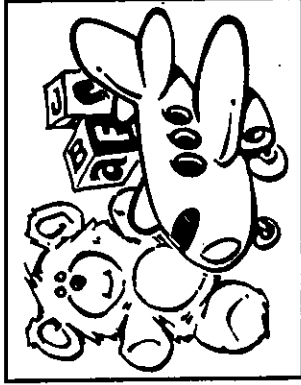


Name \_\_\_\_\_

**Directions:** Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

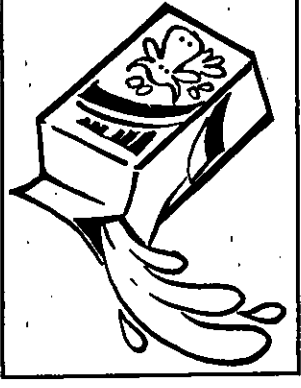
toys



milk



drink



milk

drink

**Directions:** Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

Can he find **his** toys? **his**

Do you know **why** an elephant can not ride on a bus? **why**



# Dach Sight Word Activities



## Unit 30

### Matching and Visualization 2

Name \_\_\_\_\_

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Toys

drink

Why

his

Milk

toys

His

why

Drink

milk

The man will  
drink his milk.

The boy will fish  
with his father.

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."



# Dalek Sight Word Activities

## Unit 30

### Scrambled Words 3

Name \_\_\_\_\_

toys \_\_\_\_\_ why \_\_\_\_\_

drink \_\_\_\_\_ his \_\_\_\_\_

milk \_\_\_\_\_

d	h	h	i	i	i	k	k	l	m	n
o	r	s	s	t	w	y	y			

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters



Name \_\_\_\_\_

toys

t \_ y \_

\_ o \_ s

milk

\_ \_ lk

mi \_ \_

drink

dri \_ \_

\_ \_ ink

his

\_ i \_

h \_ \_

why

\_ y \_

w \_ \_

Make sentences with this week's words.

toys

drink

milk

why

his

Name \_\_\_\_\_

milk

drink

his

toys

why

1. Do you know \_\_\_\_\_ you are at school?

2. A cat will drink \_\_\_\_\_.

3. \_\_\_\_\_ your milk so that you will grow.

4. Could the \_\_\_\_\_ be for the little children?

5. Please thank \_\_\_\_\_ father for the book about fish.

Name \_\_\_\_\_

**PARENTS:** Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

☐ Why does the boy drink  
his milk so fast?☐ The children will draw  
an elephant that can  
eat a bus.☐ Can you tell me why you  
like to play with toys?☐ Can you tell me why an  
elephant can grow so big  
and why a fly can not?☐ Why are his toys out on  
the grass in the rain?☐ Drink your milk so you  
can play with your toys.