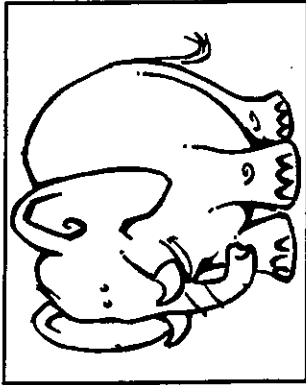


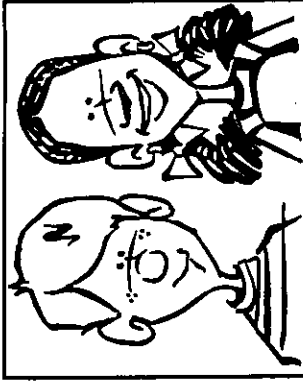
Name _____

Directions: Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

elephant



children



squirrel



elephant

children

squirrel

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

Is **an** elephant big or little? **an**

Children **grow** up fast. **grow**



Dutch Sight Word Activities



Unit 29

Matching and Visualization 2

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Elephant grow

Squirrel an

Grow squirrel

Children elephant

An children

The children saw
an elephant
in the grass.

The little squirrel
had some of
my cake.

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence is about."



Name _____

elephant _____ children _____

squirrel _____ an _____

grow _____

a	a	c	d	e	e	e	e	g	h	h	i	i	l	l
l	n	n	n	o	p	q	r	r	r	s	t	u	w	w

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters



Name _____

elephant

l phant

elepha

grow

ow

gr

an

children

ildren

chi ren

squirrel

squi el

s irrel

Make sentences with this week's words.

squirrel

an

children

grow

elephant



Name _____

1. _____

_____ elephant can not fly. _____

2. What will you be when you _____ up?

3. An _____ will not go to school.

an
children
grow
elephant
squirrel

4. Could the _____ ride the bus to school today?

5. My mother will not let me play with a _____.

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

☐ The grass by the school
will grow after the rain.

The little elephant
☐ will grow to be a big,
big elephant.

All of the children saw
☐ the fast squirrel run
around in the grass.

“Come with us to help
☐ your mother,” Father
said to the children.

The boy found
☐ some cake for the
little squirrel to eat.

☐ Can an elephant help
a squirrel read a book?