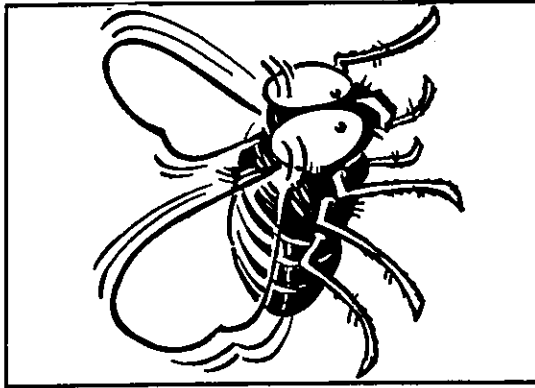




Name _____

Directions: Tell the children, "Read the word that goes with the picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

fly



fly

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now race the word with your pencil."

I eat cake **when** I have a birthday. **when**

I ride the bus by **myself**. **myself**

The **old** man will sleep in the chair. **old**

Could you **be** in the play with me? **be**



Dutch Sight Word Activities



Unit 28



Matching and Visualization 2

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Be when

Fly myself

Myself old

When fly

Old be

The old man will take the bus. A big fly is on the cake.

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence is about."



Unit 28

Scrambled Words 3

Name _____

when

myself

be

old

fly

b	d	e	e	e	f	f	h	l
l	l	m	n	o	s	w	y	y

Directions: Tell the children, "Copy each of the words on the line next to the word."

Optional Activity: Tell the children, "Cut out the letters at the bottom of the page. Use the letters to make the words. Then glue each word on the line beside the printed word."



Name _____

when

en

wh

fly

y

l

old

l

d

be

myself

self

my

lf

Make sentences with this week's words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

when
myself
old
be
fly



Name _____

1. I can make a cake by _____.

2. I wish I could _____.

3. I will _____ a big old fish in the play.

4. _____ I get home from school, I will help my mother.

5. The _____ cat and the puppy like to sit together.

be

old

myself

fly

when



Dalek Sight Word Activities

Unit 28

Oral Reading 6

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

☐ I like to be by myself
when I read.

☐ Does the old man like
to fly out here to see
your father?

☐ When I get old, I am
going to be a mother to
a little girl.

☐ Could I please
help myself to some
birthday cake?

☐ Can a monkey fly to your
house in a can and eat
fish and birthday cake?

☐ When will you be
at the bus stop?

Directions: Tell the children, "Learn to read the sentences, then take them home to read to your parents."