

Name _____

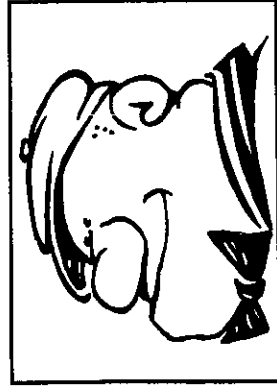
Directions: Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

fish



fish

man



man

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

I wish I **could** play with that cat.

could

She will come **by** today for some cake.

by

Put it there **so** he will find it.

so



Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Fish

so

By

fish

Man

could

So

man

Could

by

The man will
eat fish.

Could a fish
ride in a bus?

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence is about."

Name _____

man _____

by _____

so _____

could _____

fish _____

a	b	c	d	f	i	h	l	m
n		o	o	s	s	u	y	



Name _____

fish

i s _____

f _____
h _____

could

c o u _____

c _____
l d _____

by

so

man

a _____

m _____



Make sentences with this week's words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

man

so

fish

by

could



Name _____

1. Is this man going to _____ in the rain?

2. The monkey ran _____ our house.

3. The _____ said he was hot.

4. I wish I _____ write a book about a monkey.

5. Can you draw the house _____ that it will look old?

so
man
by
could
fish



Dach

Sight Word Activities



Unit 27

Oral Reading 6

Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

☐ Could a fish play ball

The man found the cat
☐ going after the fish
☐ with its father in the rain? ☐ in the can.

☐ My mother is so pretty
☐ that we will have the
☐ man draw her.

Ask my father if we
☐ could all fish with him
☐ by the old house.

We went by the school
☐ so that we could look for
☐ the little puppy.

☐ Could the man
☐ and I fish today?

Directions: Tell the children, "Learn to read the sentences, then take them home to read to your parents."