

Name _____

Directions: Tell the children, "Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil."

cold



cold

hot



hot

Directions: Tell the children, "Read each sentence below. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil."

What do you **think** about the play?

think

Eat **before** you go to school.

before

The girl is **going** to help Mother.

going



Dale's Sight Word Activities



Unit 24

Matching and Visualization 2

Name _____

Directions: Tell the children, "Draw a line from each word that begins with a capital letter to the same word that begins with a small letter."

Think

cold

Before

hot

Going

before

Cold

think

Hot

going

The boy is going
to play ball.

The girl is going
to play out in
the cold.

Directions: Tell the children, "Read each sentence. Draw a picture that shows what the sentence means."



Dolch Sight Word Activities

Unit 24

Scrambled Words 3

Name _____

think _____ hot _____

before _____ going _____

cold _____

b	c	d	e	e	f	g	g	h	h	i	i	k
l	n	n	o	o	o	o	o	r	t	t		

Directions: Tell the children, "Copy each of the words on the line next to the word."
Cut out the letters at the bottom of the page. Use the letters



Name

think

h nk

before

fore

be__re

going

goi

ing

cold

CO

hot



Make sentences with this week's words.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

cold

going

hot

think

before



Name _____

think
before
going
cold
hot

1. It is _____ out today.

2. Are you _____ to school?

3. If I run and jump around, I get _____.

4. I _____ that I will sing to you.

5. We will eat _____ we come to your house.



Name _____

PARENTS: Listen to your child read the sentences on this page and put a check mark beside each sentence that is read without error. Then display the paper in a prominent place. If your child has difficulty with any sentence, read the sentence to the child, pointing to each word as you read. Ask the child to read the sentence in the same way. Repeat this procedure several times.

What do you like to
☐ think about before
☐ going to sleep?

I think he is going
☐ to stop over there
☐ to ask for some help.

☐ "You will get a cold out
☐ in the rain," said Mother.

☐ Do you think it is going
☐ to get hot or cold today?

☐ Father is going to write
☐ to you if you write to him.

☐ Think if it is hot or cold
☐ before going out.