

Writing Wednesday – Week 11

June 17, 2020

Read to Self:

1. Read to yourself for 15 - 20 minutes.

Home Reading:

1. Read to an adult or older sibling for 15 minutes.
2. Practice your Rainbow Words (Mrs. Watson's class)/sight words (Mrs. Hegland's class).

Close Read: Dolphins by Melissa Stewart

1. Listen to Mrs. Hegland read "Dolphins" by Melissa Stewart. *Published by National Geographic Children's Books.* <https://youtu.be/DTrUENgkQP8>.
2. Comprehension Questions: Answer the following comprehension questions:
 - a. Compare dolphins to fish.
 - b. What does the author tell us about how dolphins "talk"?
 - c. What evidence does the author provide on pages 12-13 to show us that dolphins work together?
 - d. Using the illustration on pg. 26, what can you infer about the orca dolphin?

Credit: Tara West KinderLiteracy.

Word Work – Phonemic Awareness: Blending Compound Words

1. Follow along with Mrs. Hegland as she demonstrates this lesson on Seesaw Class.

Boys and girls, I am going to say two words. I want you to put the words together to make a compound word. What is a compound word? A compound word is a word that is formed when two words are combined to make a new word. Like butter (put out your left hand) and fly (put out your right hand), make butterfly (clap hands together). Ready?

- Rain – bow - rainbow - cup – cake - cupcake - air – plane - airplane
- Blue – berry - blueberry - basket – ball – basketball - lady – bug - ladybug

Credit: Tara West Phonological Awareness Systematic Curriculum

Fix the Sentence:

1. Fix the sentence on Seesaw Class or download the PDF version on the microsite. You can print the PDF or just write the correct sentence on a piece of loose leaf. If you do the PDF version, please take a picture of your work and send it to your teacher.

Secret Word:

1. Complete the Secret Word activity on Seesaw Class. Instructions: Drag and drop the initial letter for each picture. This will reveal the secret word. Write the secret word in the box and then use the secret word in a sentence.

Credit: Deedee Wills

Math Challenge of the Day: Sorting 3D Shapes

1. Watch the teaching video: Sorting 3D Shapes <https://youtu.be/89jiQsgFN90>

2. Challenge: None.
3. Practice sheets: Complete “3D Shape Sort” and “Curved Surface, No Curved Surface” on Seesaw Class or download the PDF versions on the microsite.

Credit: Tara West, Elyse Rycroft

Writing Wednesday: Sea Animal Research Report

1. Choose one of the following animals to research and write a report about:
 - a. Seahorse
 - b. Jellyfish
 - c. Octopus
 - d. Turtle
 - e. Starfish
2. Begin by reading the provided fact sheet for your animal. Note: Each PDF includes a brochure template and a fact sheet for that animal.
3. You can present your report by making a brochure, making a poster, or by writing on a regular piece of paper.
4. Your report should include the following:
 - a. The name of your animal
 - b. A picture of your animal with labels to show the important body parts
 - c. An interesting fact about your animal
 - d. An “are” about your animal
 - e. A “have” about your animal
 - f. A “can” about your animal
 - g. Your animal’s habitat
 - h. Your animal’s diet
 - i. Different types of your animal
5. Take a look at the Research Report Exemplar before you begin writing.
6. Please take a picture of your writing or record a video of yourself reading your writing and send it to your teacher.

Credit: Marta Almiron

Optional Bonus Activities: